

**Teacher Checklist**

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

To:
From:

Please mark **(S)** for strengths or **(W)** for weaknesses that you have observed for the following areas.

**Basic Reading Skills**

Use word attack skills to decode words:
beginning level
automatic level
Recognize basic sight words at * grade level
Read connected passages fluently

**Reading Comprehension Skills**

Comprehend words in isolation
Display literal comprehension skills:
recall details
state main idea or title
remember the sequence of events
Use critical comprehension skills:
draw conclusions
predict outcomes
summarize
evaluate
Use picture clues to help comprehension
Use other words in context for comprehension

**Written Language/Spelling Skills**

Write in complete sentences - simple
Write in complex sentences
Develop and elaborate ideas
Use basic conventions of capitalization
Use basic conventions of punctuation
Proofread and edit work
Spell using phonetic approximations
Spells correctly in writing

**Oral Expression Skills**

Use age-appropriate vocabulary
Speak clearly at an appropriate rate
Use complete sentences in speaking
Formulate, repeat, assemble sentences
Speak using generally standard grammar
Provide synonyms
Provide antonyms
Retrieve words, labels and categories:
pictures
words
State how two things are alike/different
Orally define the meaning of words

**Math Calculation Skills**

Recognize whole numbers
Join sets of objects
Add without regrouping
Add with regrouping
Subtract without regrouping
Subtract with regrouping
Multiply by * digit by * digit
Divide by * digits by * digit
Recognizes fractions
Add simple fraction
Subtract simple fractions
Add/subtract mixed numbers
Reduces fractions
Add/subtract decimals
Multiply/divide decimals
Know math facts at an automatic level
addition / subtraction
multiplication / division

**Math Reasoning Skills**

Solve one-step math problems
addition / subtraction
multiplication / division
Solve word problems with multiple operations
Solve problems with extraneous information
Name coins
Recognize monetary values
Tell time to the *
Read graph
Understand linear measure
Determine value using percent
Demonstrate averaging
Solve for area / volume / perimeter
Understand and use math vocabulary

Additional Comments:

**Listening Comprehension Skills**

Listen to others and respond appropriately
Follow oral direction, even multi-steps
Demonstrate critical thinking skills:
answer simple recall question
sequence events
draw conclusions
identify main idea
Understand basic verbal concepts:
quantitative
time
spatial
Point to picture of word called
Identify words/sentences with similar meanings
Comprehend/complete verbal analogies

**Emotional/Behavioral/Social/Motor**

Respond appropriately to authority figures/school rules
Adapts to new situation without getting upset
Accepts responsibility for own actions
Makes and keeps friends at school
Works cooperatively with others
Has an even, usually happy disposition
Is pleased with good work
Complete classwork independently
Responds appropriately to praise and correction
Resists becoming discouraged by difficulties or minor setbacks
Maintain attention to task
Participate in class activities
Use effective work habits
Use effective organizational skills
Behave appropriately in the classroom
Gross motor coordination (walking, running)
Fine motor coordination (writing, drawing)

Thank you in advance for your prompt response!